

# Kimberly Murdoch Sellinger

## EDUCATION

*The University of North Carolina at Chapel Hill (UNC)*  
*Chapel Hill, North Carolina*

**Master of Science: Speech-Language Pathology**  
08/2010-05/2012

*The University of North Carolina at Greensboro (UNCG)*  
*Greensboro, North Carolina*

Prerequisite courses in **Communication Sciences and Disorders**  
08/2009-05/2010

*The University of North Carolina at Greensboro*  
*Greensboro, North Carolina*

**Bachelor of Science: Biology, Minor: Chemistry**

## CERTIFICATION AND LICENSURE

- North Carolina State License in Speech-Language Pathology, May 2013-present
- Certificate of Clinical Competency in Speech –Language Pathology (CCC-SLP), May 2013-present
- American Heart Association BLS for Healthcare Providers (CPR and AED), May 2013-present

## CURRENT EMPLOYMENT

### **Pediatric Speech-Language Pathologist**

*UNC Hospitals, Chapel Hill, North Carolina, (03/16- present)*

- Provide assessment and management of complex feeding and swallowing disorders in acute care and outpatient settings.
- Conduct and interpret modified barium swallow studies, provide diet safety recommendations and make referrals to other specialties as appropriate.
- Collaborate with physicians, nurse practitioners, other clinical specialists to provide dysphagia management for the medically complex child and infants in the Neonatal Intensive Care Unit.
- Communicate with other speech-language pathologists and the pediatric rehab team to coordinate patient care.
- Assess developmental language and feeding progression in young children at high risk for delay in an interdisciplinary clinic setting.
- Supervise and train graduate students completing clinical practicum.

## WORK EXPERIENCE

### **Pediatric Speech-Language Pathologist**

*Pediatric Therapy Associates, Raleigh, North Carolina, (03/13- present)*

- Provided speech, language and feeding intervention to children with a variety of medical conditions and developmental disorders in an outpatient clinic setting.
- Evaluated and developed plans of care containing functional goals based on individual needs, strengths and current level of performance.
- Maintained daily documentation and semi-annual progress updates.
- Involved and communicated with families and other disciplines to ensure the highest standard of care for each patient.
- Supervised and trained graduate students completing clinical practicum.

### **Pediatric Speech-Language Pathologist, Clinical Fellow**

*Cheshire Center, Durham, North Carolina, (07/12-03/13)*

- Conducted speech, language and feeding assessments and provide treatment for young children with multiple disabilities in regular and special education preschool classrooms, daycares and homes.

- Evaluated and delivered speech, language and feeding services for children enrolled in the North Carolina Infant-Toddler Program.
- Wrote detailed evaluation reports, start of care plans, daily session notes and progress updates.
- Collaborated with parents, teachers and related service providers to maximize the quality of care.
- Organized and attended Individualized Education Program meetings.
- Managed caseload, scheduling and billing.

## **SUPERVISED CLINICAL EXPERIENCE**

### *UNC Hospitals, Chapel Hill, North Carolina, (08/11 - 12/11)*

- Provided ongoing dysphagia assessment and intervention in infants, children and teens in an inpatient intensive and acute care setting.
- Evaluated and made treatment recommendations for speech and language impairments in children that had sustained traumatic brain injuries.
- Conducted outpatient speech, language and feeding screenings in the Special Infant Care Clinic.
- Communicated with patients, families and other healthcare professionals.
- Carefully maintained documentation on all patients.
- Prioritized caseload as necessary and created daily schedules.

### *North Carolina Eyes, Ears, Nose & Throat, Durham, North Carolina, (01/12 – 05/12)*

- Assessed and treated children with a variety of speech, language and feeding difficulties in an outpatient clinic.
- Evaluated and provided intervention for adolescents and adults with voice and language disorders.
- Wrote detailed daily treatment notes and evaluation reports.

### *Outcomes of Children with Hearing Loss, Chapel Hill, North Carolina, (01/11 – 06/11)*

- Conducted speech and language evaluations of children with mild to severe hearing loss in a research setting.
- Administered a variety of standardized speech and language measures.
- Generated reports and managed subject files in accordance with Institutional Review Board standards.

## **RESEARCH EXPERIENCE**

### *Outcomes of Children with Hearing Loss, UNC*

Student Assistant, (05/11 – 08/12)

- Scored speech and language evaluations and managed data in a three-site research study funded by the National Institute on Deafness and Other Communication Disorders.

### *Feeding Flock, UNC*

Team Member, (08/11 – 05/2012)

- Member of an interdisciplinary team that is developing an assessment tool used to identify feeding difficulties in young children.
- **Publication:**  
Thorye, S., Pados, B., Park, J., Estrem, H., Hodges, E., McComish, C., Van Riper, M., & Murdoch, K. (2013). Development and content validation of the Pediatric Eating Assessment Tool (Pedi-EAT). *Am J Speech Lang Pathol*, doi: 10.1044/1058-0360(2013/12-0069)

### *UNC Craniofacial Center, UNC*

Student Researcher, (08/10 – 12/10)

- Compared perceived articulation errors between child speakers with repaired cleft palate and non-cleft palate controls.

## **SKILLS**

- Modified Barium Swallow Study (MBSS)
- Neonatal Intensive Care Unit (NICU) Experience
- Clinical Bedside Swallow Evaluation
- Basic Spanish and American Sign Language

